



## ACTIVITY REPORT

### The AEARU Symposium on Teaching and Learning in East Asian Research Universities

May 21-22, 2014  
Nanjing University

#### Overview

The Symposium on Teaching and Learning in East Asian Research Universities was organized by Nanjing University and held on May 21-22, 2014.

Higher education has been profoundly impacted by the rapid development in economy, science and technology since the beginning of the 21<sup>st</sup> century. College students' learning behaviors are dramatically changing, and the teachers' teaching notions and teaching mode are correspondingly changing. To meet the challenges in the new era, research universities need to improve their teaching quality, and increase the effectiveness of learning. It was against this background that over 170 participants gathered at Nanjing to exchange views and share experience on pursuing excellence in teaching at research-oriented universities.

The Symposium was conducted in the form of plenary and concurrent sessions.

#### Plenary Session

The plenary session invited distinguished speakers from the AEARU member universities as well as other prestigious universities in the region. The plenary presentations focus on topics such as creating a lively environment that nurtures learning and creativity, general education, active learning, flipped learning, and students' learning style.

**Moderators:** Prof. WANG Shouren; Nanjing University and Prof. WANG Yunlai; Nanjing University

**Speakers:** Wai-Yin POON; The Chinese University of Hong Kong

Toru IYOSHI; Kyoto University

Tae-Eog LEE; Korea Advanced Institute of Science and Technology

Atsuko SHIMBO-KOBAYASHI; Waseda University

Grahame T BILBOW; Hong Kong University

Haruo TAKEMURA; Osaka University

LU Guodong; Zhejiang University

Won-Sup CHANG; Yonsei University

ZHANG Hongshia; Nanjing University



LU Genshu; Xi'an Jiaotong University

HSIEH Hsiao-chin; National Tsing Hua University

### **Concurrent Session 1: Information Technology and Higher Education**

This session discussed topics on the impact of the information technology on higher education, such as how can “985” universities in China deal with the MOOCs, and in what ways the MOOCs are transforming students’ learning behavior.

**Moderator:** LIU Yonggui; Nanjing University of Posts and Telecommunications

**Speakers:** HU Lele; Ocean University of China

LI Jiabin; Xiamen University

### **Concurrent Session 2: Classroom Teaching and Students' Learning**

This session shared research findings on learning process of Korean students, Chinese students’ globalization experience and ability, and research-based approach to the teaching of Chinese ancient literature.

**Moderator:** WANG Pu; Xiamen University

**Speakers:** LEE Heewon; Seoul National University

LV Linhai; Nanjing University

MIAO Guisong; Changzhou Institute of Technology

### **Concurrent Session 3: Challenges and Experience in Managing the Centers for Teaching and Learning**

This session discussed mechanisms of university administration for promoting the integration of research and teaching, efficient teaching support, and effective management of centers for teaching and learning.

**Moderator:** PANG Haishao; Beijing Institute of Technology

**Speakers:** MA Yunsheng; University of Science and Technology of China

WU Dengxue; Sichuan University

WANG Zhuyun; Shanghai Jiao Tong University